

## Worksheet-1 for knowing our numbers

Instructions:- Revise your chapter and solve all the questions

## **Question** 1

Solve the following: (a) 5(5-3)(b) 20(40-32)(c) (11+20)(31+30)(d) (1+6)+10(e)  $2 \ge (1+3)(10+12) \ge (8+6)$ 

## **Question 2**

Estimate the following products (by general rule): (a) 271 x 362 (b) 5271 x 3411 (c) 32 x 488 (d) 451 x 200

### **Question 3**

Estimate the following (by rounding off to nearest hundreds):

### **Question 4**

Estimate the following (by rounding off to nearest thousands): (a) 2,456 (b) 1,810

(c) 25,564	(d) 7,210

(e) 6,499 (f) 62,535

### **Question 5**

X and Y worked as salesperson at a bookstore. They sold 6283 story books

in all. X sold 3324 story books. How many story books were sold by Y?

#### **Question 6**

A factory makes 132 machines per day. How many machines will the factory make in March?

#### **Question** 7

The population of a town was 9,75,689. In the first year it increased by 4563 and in the second year it decreased by 8976. What was the population of the town at the end of second year?

#### **Question 8**

If a table costs Rs 450 and a chair costs Rs 225, find the total amount needed to buy 30 table and 50 chairs.

### **Question 9**

A Game zone was held for four days in a school. The number of tickets sold at the counter on the first, second, third and final day was respectively 1091, 1802, 1050 and 1751. Find the total number of tickets sold on?

#### **Question 10**

- a) How many thousands make a million?
- b) How many lakhs make a crore?



## Worksheet-2 for knowing our numbers

Instructions:- Revise your chapter and solve all the questions

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### **Question 1**

Which is greatest? a. 231 b. 643 c. 757 d. 456

#### **Question 2**

Which is smallest? a. 4567 b. 1456 c. 4345 d. 1234

### **Question 3**

What is 1000 – 1? a. 9 b. 99 c. 999 d. 9999

## **Question 4**

13456 \_\_\_\_\_ 98945 a. > b. < c. = d. none of these

## **Question 5**

5671 \_\_\_\_\_ 6754 a. < b. > c. = d. none of these

## **Question 6**

What is the place value of 5 in '1562'? a. 50 b. 5 c. 500 d. 5000

### **Question** 7

What is the sum of 567 and 843? a. 567 b. 843 c. 1410 d. 1500

### **Question 8**

The greatest four digit number using 3, 0, 6, 1 without repetition is a. 6301 b. 6311 c. 6103 d. 6310

### **Question 9**

1 crore = \_\_\_\_ million

- a. 10
- b. 100 c. 1000
- d. 1
  - .. 1

#### **Question 10**

What is the product of 784 and 300? a. 235200 b. 253200 c. 230000 d. 210000



## Worksheet-1 for Whole numbers

Instructions:- Revise your chapter and solve all the questions

## **Question 1**

Write the smallest natural and smallest whole number.

## Question 2

## Match the column

Closure Property	If a and b are any two whole numbers, then $a+b = b+a$ and $a \times b = b \times a$ .
Commutative property	If a and b are any two whole numbers, then a+b, axb are also whole numbers.
Associative property	If a, b and c are any two whole numbers, then $a(b+c) = a \times b + a \times c$ .
Distributive property	If a, b and c are any two whole numbers, then $(a+b)+c = a+(b+c)$ and $(a\times b)\times c = a\times (b\times c)$ .
Additive Identity	If a is any whole number, then $a + 0 = a = 0 + a$ .
Multiplicative Identity	If a is any whole number, then $a \times 0 = 0 = 0 \times a$ .
Multiplication by zero	If a is any whole number, then $a \times 1 = a = 1 \times a$
Division by zero	If a is any whole number, then a ÷ o is not defined

## **Question -3**

## Match the column

191 +13 =13 +191	Associative Property of Multiplication.
90 +0 =00	Distributive Property of Multiplication
	over Addition.
(78 + 1) + 11 = 78 + (1 + 11)	Commutative Property of Multiplication
$(121 \times 4) \times 80 = 121 \times (4 \times 80)$	Distributive Property of Multiplication
	over Subtraction.
$12 \times (10 + 85) = 12 \times 10 + 12 \times 85$	Associative Property of Addition
71x(11-3) = 71x11 - 71x3	Additive Identity
$10 \ge 45 = 45 \ge 10$	Commutative Property of Addition.



## Worksheet-2 for whole numbers

Instructions:- Revise your chapter and solve all the questions

### **Question 1**

### Fill in the blanks

(a) \_\_\_\_ × 13 = 13 × 18
(b) Whole numbers are closed under \_\_\_\_\_ and \_\_\_\_\_ operation.
(c) Division by \_\_\_\_\_ is not defined.

## **Question 2**

How many whole numbers are there between 12 and 86

## **Question 3**

Find the product using Distributive property (a) 168 × 102 (b) 625 × 279 - 625 ×79

## **Question 4**

Find the successor and predecessor of each of the following whole numbers:

(i) 999 (ii) 21999

(iii) 4001 (iv) 500012

(v) 11111

### **Question 5**

Seema got 99 marks in Math, 69 marks in English, and 91 in Science. Another student Rita got 92 marks in Math, 33 in English and 84 in Science. What are their total marks?

### **Question 6**

If a and b are two whole numbers then ab, a+b, are also whole numbers, Prove by taking a=5, b=6.

#### **Question** 7

Represent the following whole numbers on the number line 4, 0, 6, 8, 10

#### **Question 8**

Arrange the following whole numbers in ascending order 40, 38, 45, 65, 17

#### **Question 9**

What is the largest 5 digit whole number and smallest 4 digit whole number.

#### **Question 10**

Frame the largest and the smallest whole number from the following digits

9, 0, 1, 7, 3



## Worksheet-1 for fractions

Instructions:- Revise your chapter and solve all the questions

## **Question 1**

Find the value of the Missing numbers

a) 2/3 = ---/ 27 b) 2/.... = 4 /12 c) 1/ .... = 5/10

d) 7/8 = 35/.....

## **Question 2**

X had 20 chocolates, Y had 50 chocolates and Z had 80 chocolates After 15 days, X eaten up 10 chocolates, Y eaten up 25 chocolates and Z used up 40 chocolates. What fraction did each eat up? Check if each has eaten up an equal fraction of her/his chocolates?

## **Question 3**

The following fractions represent just three different numbers. Separate them into three groups of equivalent fractions, by changing each one to its simplest form.

- (a) 1/6
- (b) 4/20
- (c) 3/9
- (d) 9/27
- (e) 20/120
- (f) 11/55
- (g) 14/70

## **Question 4**

Find the following a) 1/9 + 2/9 b) 21/22 -10/22 c) 1/36 + 17/36 d) 18/77 - 11/77 e) 1 - 2/3 f) 1 -1/3 h) 2/3 + 1/3

### Question 5

Find the following a) 1/6 + 2/7b) 1/2 - 1/3c) 1/5 + 17/15d) 18/11 - 1/2e) 1/5 + 2/3f) 1/5 - 1/6g)  $1/2 + 1/3 + \frac{1}{4} + \frac{1}{5}$ 



## Worksheet-2 for Fractions

Instructions:- Revise your chapter and solve all the questions

## **Question 1**

Reduce the fraction to simplest form

a) 20/25

b) 11/121

c) 48/72

- d) 125/625
- e) 32/256
- f) 63/84
- g) 19/ 38

## **Question 2**

Sonu ate 1/3 part of an apple and the remaining apple was eaten by her brother Monu. How much part of the apple did Monu eat? Who had the larger share? By how much?

## **Question 3**

X finished coloring a picture in 7/12 hour. Y finished coloring the same picture in <sup>3</sup>/<sub>4</sub> hour. Who worked longer? By what fraction was it longer?

## **Question 4**

Find the following

a) 
$$1/9 + 2/9 + 3/9$$

c) 
$$1/2 + 17/3$$

## Question 5

Find the following
a) Equivalent fraction of 2/3 with denominator 36
b) Equivalent fraction of 2/7 with denominator 14
c) Equivalent fraction of 1/8 with Numerator 5
d) Arrange in ascending order 1/3, 6/9, 5/3, 11/3, 1
e) Arrange in ascending order 1/8, 6/9, 1/3, 2/4, 1
f) Arrange in descending order 1/2, 1/3, 1/4, 1/5, 1
g) Arrange in descending order 1/2

g) Arrange in descending order 1/2, 1/4, 1/8, 1/16, 1



## Worksheet-1 for Algebra

Instructions:- Revise your chapter and solve all the questions

## **Question 1**

Give expressions for the following cases.

(a) 71 added to m

(b) 99 subtracted from m

(c) *n* multiplied by 8

(d) p divided by 10

(e) 11 subtracted from - x

(f) - *y* multiplied by 1

(g) - *x* divided by 11

(h) z multiplied by -5

## **Question 2**

Which out of the following are expressions with both variable and numbers only?

(a) p - 9(b)  $(11 \times 20) - 8x$ (c)  $5(21 - 7) + 7 \times 2 + p$ (d) 1 (e) 11x - 1(f) 5 + 4 + 3 + 2 + 1(g)  $(7 \times 8) - (8 \times 7) - 45 + 11x$ (i) 2 times *z* from which 11 is subtracted

## **Question 3**

Get the algebraic expressions in the following cases using variables, constants and arithmetic operations.

(i) Subtraction of *z* from *y*.

(ii) One-half of the sum of numbers *a* and *b*.

(iii) The number y multiplied by itself.

(iv) One-eighth of the product of numbers *x* and *y*.

(v) Numbers p, q and r both squared and added.

(vi) Number 5 added to three times the product of number *m* and *n*.

(vii) Product of numbers *y* and *z* subtracted from 10.

(viii) Sum of numbers *x* and *y* subtracted from their product.



## Worksheet-2 for Algebra

Instructions:- Revise your chapter and solve all the questions

#### Question 1

(a) Complete the table and by inspection of the table, find the solution to the equation x - 11 = 6

Х	11	12	13	14	15	16	17	18	19	20	
x - 11	-	-	-	-	-	I	-	-	-	-	I

(b) Complete the table and by inspection of the table, find the solution to the equation 2z = 44

7	14	15	16	17	18	19	20	21	22	
2	<b>T</b> -	13	10	1/	10	17	20	~ 1	~~	
27	_	_	_	_	_	_	_	_	_	_
22										

(c) Complete the table and find the solution of the equation z/5 = 6 using the table.

Z	5	10	15	20	25	30	35	40	45	
z/5	1	2	3	I	-	I	I	I	-	-

#### **Question 2**

Complete the entries in the third column of the table.

S. No.	Equation	Value of variable	Equation satis- fied Yes/No
(a)	y/11 = 4	<i>y</i> = 44	-
(b)	y/11 = 4	<i>y</i> = 33	-
(c)	y/11 = 4	<i>y</i> = 22	-
(d)	4l+2 = 22	<i>l</i> = 20	-
(e)	4 <i>l</i> +2= 22	<i>l</i> = 80	-
(f)	4 <i>l</i> +2= 22	l = 5	-
(g)	<i>n</i> + 20 = 29	<i>b</i> =5	-
(h)	<i>n</i> + 20 = 29	<i>b</i> = 9	-
(i)	<i>n</i> + 20 = 29	<i>b</i> = 4	-
(j)	x - 8 = 11	<i>x</i> = 13	-
(k)	x - 8 = 11	<i>X</i> = 19	-
(1)	x - 8 = 11	x = 0	-
(m)	<i>q</i> + 3 = 0	<i>p</i> = -3	-
(n)	<i>q</i> + 3 = 0	<i>p</i> = 1	-
(0)	<i>q</i> + 3 = 0	<i>p</i> = 0	-
(p)	q + 3 = 0	P = -1	-
(q)	q + 3 = 0	<i>P</i> = - 2	-



## Worksheet-1 for Integers

Instructions:- Revise your chapter and solve all the questions

## **Question 1**

Using the number line write the integer which is:

(a) 1 more than 2

(b) 4 more than -3

(c) 3 less than 4

(d) 1 less than -1

Question 2For the following statements, write True (T) or False (F). If the statement is false, correct the statement.

(a)- 4 is to the left of - 10 on a number Fill in the blanks with >, < or = sign. line.

(b) -100 > -50

(c) -1 lies on the left of 1

(d) - 11 is greater than - 25.

(e) 11+(-16) = 26

(f)(-7) + (-1) = -8

(g) -15 is smaller than -25

### **Question 3**

Find these sum using number line

(a) 
$$1 + (-4)$$
  
(b)  $11 + (-10)$   
(c)  $(3) + (-3)$   
(d)  $(-6) + (-5)$ 

$$(e) (-1) + (-1) + (-3)$$

$$(f)(-4) + 3 + (-4)$$

### **Question 4**

Find these sums without using number line

(a) 
$$2 + (-3)$$
  
(b)  $1 + (-10)$   
(c)  $(4) + (-4)$   
(d)  $(-11) + (-5)$   
(e)  $(-2) + (-1) + (-3)$   
(f)  $(-1) + 3 + (-4)$ 

## **Question 5**

(a) 
$$(-1) + (-3) - (-1) - (-3)$$
  
(b)  $(-25) + (-10) - (-25) - (-11)$   
(c)  $256 - (-11) - 260 + (-4)$   
(d)  $(-25) + (-42) - (-25)$ 



## Worksheet-1 for Decimals

Instructions:- Revise your chapter and solve all the questions

Question 1	Question 5
Find the sum in each of the following:	Write each of the following decimals in
(a) 1.07 + 2.5 + 45.08	words.
(b) 25 + 1.63 + 13.4	(a) 01.03
(c) 21.076 + 22.551 + 22.004	(b) 1.24
(d) 21.95 + 10.005 + 1.7	(c) 101.56
(e) 1.75 + 11.425 + 2.876	(d) 11.07
(f) 1006.69 + 125.2 + 385	(e) 0.132
Question 2	(f) 65.008
Find the value of:	
(a) 19.756 – 6.18	
(b) 11.05 – 5.27	
(c) 21.5 – 20.79	
(d) 114.6 – 91.847	

- (b) 11.05 5.27
- (c) 21.5 20.79
- (d) 114.6 91.847

## **Question 3**

Arnav bought vegetables weighing 11 kg. Out of this, 3 kg 500 g is Cabbage, 2 kg 75 g is tomatoes and the rest is onion. What is the weight of the onion?

## **Question 4**

Write the following decimals in the place value table.

- (a) 1.29
- (b) 20.08
- (c) 119.60
- (d) 1566.32
- (e) 100.812



## Worksheet-1 for Mensuration

Instructions:- Revise your chapter and solve all the questions

#### **Question 1**

Find the perimeter of each of the following shapes:

(a) A triangle of sides 12 cm, 5 cm and 13 cm.

(b) An equilateral triangle of side 8 cm.

(c) An isosceles triangle with equal sides 4 cm each and third side 3 cm.d) An square of side 10 cm

### **Question 2**

Solve the following

(a) Two sides of a triangle are 12 cm and 14 cm. The perimeter of the triangle is 36 cm. What is its third side?
(b) The perimeter of square is 40 cm, what is the side length?
(c) An equilateral triangle of perimeter 90 cm, what is the side length?
(d) The length of the rectangle is 10 cm and perimeter is 30 cm, what is the other side

### **Question 3**

Find the perimeter of a rectangle whose length and breadth are 150 cm and 1 m respectively.

#### **Question 4**

Sachin takes 10 rounds of a rectangular park, 50 m long and 20 m wide. Find the total distance covered by him.

### **Question 5**

Find the distance travelled by Naina if she takes three rounds of a square park of side 60 m.

### **Question 6**

Find the perimeter of a regular pentagon with each side measuring 6 cm.

#### **Question** 7

The lid of a rectangular box of sides 40 cm by 10 m is to be sealed all round with tape. What is the length of the tape required?

#### **Question 8**

Find the areas of the rectangles whose sides are: (a) 7 cm and 4 cm

(b) 2 m and 21 m

- (c) 11 m and 1 m
- (d) 2 m and 10 cm

#### **Question 9**

Find the areas of the squares whose sides are:

(a) 11 cm (b) 25 cm (c) 12 m

#### **Question 10**

Jatin wants to cover the floor of a room 3 m wide and 4 m long by squared tiles. If each square tile is of side 0.5 m, then find the number of tiles required to cover the floor of the room.

#### **Question 11**

Find the area in square meter of a piece of cloth 1m 25 cm wide and 2 m long.

#### **Question 12**

A room is 4 m long and 3 m 50 cm wide. How many square meters of carpet is needed to cover the floor of the room.

#### **Question 13**

The area of a rectangular garden 50 m long is 300 sq m. Find the width of the garden.



Look for the specific worksheet to get the answers.

#### Worksheet-1 for knowing our numbers Worksheet-1 for whole numbers

#### **Question 1**

(a)10 (b)160 (c)1891 (d)17 (e)2464

#### **Question 2**

(a)60000 (b)15000000 (c)12000 (d)8000

#### **Question 3**

(a) 6900 (b)6300 (c)400 (d)100 (e)100 (f)200 (g)100 (h)7700 (i)8300 (j)1000

## **Question 4** 2959

2959

**Question 5** 4092

**Question 6** 962150

**Question 8** 686250

**Question 9** 5694

#### Question 1

The smallest natural number is 1 . The smallest whole number is 0.

#### Question 2

Closure Property : If a and b are any two whole numbers, then a+b, axb are also whole numbers.

Commutative property : If a and b are any two whole numbers, then a+b = b+a and  $a \times b = b \times a$ .

Associative property : If a, b and c are any two whole numbers, then (a+b)+c = a+(b+c) and  $(a\times b)\times c = a\times (b\times c)$ .

Distributive property : If a, b and c are any two whole numbers, then  $a(b+c) = a \times b + a \times c$ .

Additive Identity : If a is any whole number, then a + o = a = o + a.

Multiplicative Identity : If a is any whole number, then a  $\times 1 = a = 1 \times a$ 

Multiplication by zero : If a is any whole number, then  $a \times o = o = o \times a$ .

Division by zero ; If a is any whole number, then a  $\div$  o is not defined

#### **Question 3**

191 +13 =13 +191	Commutative Property of Addition
90 +0 =00	Additive Identity
(78 + 1) + 11 = 78 + (1 + 11)	Associative Property of Ad- dition
(121 x 4) x 80 = 121 x (4 x 80)	Associative Property of Mul- tiplication.
12 x (10 + 85) = 12 x 10 + 12 x 85	Distributive Property of Multiplication over Addi-
71x(11-3) = 71x11 - 71x3	Distributive Property of Multiplication over Subtrac-
10 x 45 = 45 x 10	Commutative Property of Multiplication



Look for the specific worksheet to get the answers.

## Worksheet-2 for Whole numbers

## Worksheet-1 for fractions

#### **Question 1**

(a) 18 (b) Addition and Multiplication.(c) 0.

Question 2 75

#### **Question 3**

(a)  $168 \times 102 = 168 \times (100+2) = 16800 + 336 = 17136$ 

(b)625 × 279 - 625 ×79 =625× (279-79) = 625×200=125000

Question 5 Marks obtained by Seema :

Math = 99 English = 69 Science = 91

Total marks obtained by Seema =99 + 69 + 91 = 259

Marks obtained by Rita :

Math = 92 English = 32 Science = 84

Total marks obtained by John =92 + 33 +

#### 84 = 209

#### **Question 8**

17, 38, 40, 45, 65

#### **Question 9**

Largest :- 99999

Smallest :- 1000

#### **Question 10**

Largest :- 97310

Smallest:- 1379

#### **Question 1**

a) 18

b) 6

- c) 2
- d) 40

### Question 2

1/2, 1/2, 1/2

#### **Question 3**

1/6	a, e, h
1/5	B, f, g, j
1/3	C, d, i

### **Question 4**

- a) 1/3 b) <sup>1</sup>/2 c) <sup>1</sup>/2 d) 1/11
- e) 1/3 f) 2/3
- g) 1

#### **Question 5**

a)19/42 b) 1/6 c) 4/3 d) 25/22 e) 13/15 f) 1/30 g) 77/60



Look for the specific worksheet to get the answers.

# Worksheet-2 for fractions

Worksheet-1 for Algebra

#### **Question 1**

a) 4/5 b) 1/11 c) 2/3 d) 1/5 e) 1/8 f) <sup>3</sup>/4 g) 1/2

### **Question 2**

Monu ate 2/3 part Monu ate the larger part and he ate 1/3 more than Sonu

### **Question 3**

Y took longer and by 1/6 hour

### Question

a) 2/3 b) 71/61 c)37/6 d) 10/77 e) 1/6 f) 7/10

### **Question 5**

a) 24/36 b) 4/14 c) 5/40 d) 1/3 < 6/9 < 1 < 5/3 <11/3 e) 1/8 < 1/3 < 2/4 < 6/9 < 1 f) 1 > <sup>1</sup>/<sub>2</sub> > 1/3 > <sup>1</sup>/<sub>4</sub> > 1/5 g) 1 > <sup>1</sup>/<sub>2</sub> > <sup>1</sup>/<sub>4</sub> > 1/8 > 1/16

#### **Question 1**

(a)m+71 (b)m-99 (c) 8n (d) p/10 (e) -x-11 (f) -y (g)-x/11 9h)-5z (i) 2z-11

#### **Question 2**

Both number and variable expression are a, b, c, e, g

#### **Question 3**

(i) y-z (ii) (1/2)(a+b)(iii) y<sup>2</sup> (iv) xy/8 (v) p<sup>2</sup> + q<sup>2</sup> +r<sup>2</sup> (vi) 3mn+5 (vii) 10-yz (viii) xy -(x+y)



Look for the specific worksheet to get the answers.

Worksheet-1 for Integers	Worksheet-1 for Mensuration
Question 3 (a) False (b) False (c) True (d) True (e) false	Question 1 (a) 30 cm (b) 24 cm (c) 11cm (d) 40 cm (e) 42 cm (f) 39 cm (g) 48 cm (h) 25 cm
(f) True (g) False <b>Question 4</b> (a) -3 (b) 1 (c) 0 (d) -11	Question 2 (a) 10 cm (b) 10 cm (c) 30 cm (d) 5 cm Question 3 302 m
(e) -5 (f) -5	Question 5 720 m
Question 5 (a) -1 (b) -9 (c) 0 (d) -16 (e) -5 (f) -2	Question 6 30 cm Question 7 100 m
Question 6	

(a) < (b) < (c) > (d) <